# Mrs. Sanders' Class Nov. 30<sup>th</sup> – Dec. 4<sup>th</sup>



<u>What are We Learning This</u> <u>Week?</u>

### <u>Math –</u>

Module 7: Relate Multiplication and Division

## <u>Reading</u> -

- · Mood
- Point of View
- Fox by Margaret Wild and Ron Brooks

## Writing-

- Finish writing narrative
  - Begin Revising
- Continue reviewing with RACE

# Social Studies

- Studies Weekly-Week 4: Political and Physical Features
- Test Thursday

Dates to Remember: December: 4- B Day Friday 7-8- ELA MAP Testing 9-10- Math MAP Testing 11 & 18- Virtual Friday 21-Jan 5- Winter Break

#### Live Lesson Schedule:

- 7:50-8:10 Complete morning work independently
- 8:10- Go Over Morning Work/ Math Lesson
- 9:05- Do the Math
- 11:25- Reading Lesson
- 12:10- Reading Rotations (see schedule mentioned below)
- 12:50- Writing Lesson
- 1:15- Social Studies Lesson
- 2:00- Read 180/System 44 Lessons

FY1:

Students are expected to attend live lessons EVERYDAY regardless of if they are face to face or virtual. If your child is unable to attend the live lesson, he/she is responsible for watching the recorded lesson on his/her own.

Students also need to refer to the math and reading rotations schedule located at the top of their "classwork" tab to see what assignments should be completed and when they should be logged in live with me.

Please have students start practicing multiplication facts. Teach them to draw a picture or skip count on their fingers. If they can do this well, then have them start memorizing facts.